

Appendix E: School-Parent Compact

SCHOOL-PARENT COMPACT

The McGowen Elementary, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2024-2025.

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

(provisions bolded in this section are required to be in the Title I, Part A school-parent compact) School Responsibilities

The McGowen Elementary will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

To create a supportive and effective learning environment that helps students meet the State's academic standards, here's a breakdown of key components and strategies for curriculum and instruction:

1. Standards-Aligned Curriculum:

Use a curriculum that aligns with the state's academic standards and covers all essential content areas.

Implement differentiated instruction to meet diverse learning needs and ensure all students have access to the same rigorous standards.

2. Student-Centered Instruction:

Engage students in active learning with hands-on experiences, group activities, and project-based learning.

Integrate personalized learning plans to address individual strengths, needs, and learning paces.

3. Effective Instructional Strategies:

Use evidence-based strategies, such as scaffolding, formative assessments, and targeted feedback.

Implement technology-enhanced learning tools that support varied learning styles and promote digital literacy.

4. Ongoing Assessment and Feedback:

Conduct regular formative assessments to monitor student progress and guide instructional adjustments.

Provide timely and constructive feedback that helps students understand their growth areas and strengths.

5. Professional Development:

Ensure teachers have access to continuous professional development on best practices, classroom management, and data-driven instruction.

Encourage peer collaboration and coaching to refine teaching practices and support student achievement.

6. Safe and Inclusive Learning Environment:

Foster a positive, inclusive classroom culture that respects diversity and encourages open communication.

Implement social-emotional learning (SEL) programs to help students develop essential life skills, including empathy, self-regulation, and resilience.

7. Parental and Community Involvement:

Encourage parental involvement through regular updates on student progress, school events, and educational resources.

Partner with local organizations and community resources to enhance learning opportunities and provide support services.

By integrating these strategies, schools can provide a curriculum and learning environment that empowers students to meet or exceed academic standards, preparing them for future success.

- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held:

September 12, 2024

- 3. Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:

September 27, 2024, Report Cards Sent Home
November 11, 2024, Report Cards Sent Home
January 13, 2025, Report Cards Sent Home
February 28, 2025, Report Cards Sent Home
April 25, 2025, Report Cards Sent Home
June 4, 2025, Report Cards Sent Home

- 4. Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:

Teachers will be available for consultation with parent during their planning/conference time. The staff will be available for consultation with parents during school hours.

- 5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities,** as follows:

3rd-5th grade parents can virtually observe their child's classroom by simply logging in with the provided class link. Parents who wish to volunteer in the school will have to complete a VIP registration.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance.
- Volunteering in my child's classroom.
- Participating, as appropriate, in decisions relating to my children's education.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.

OPTIONAL ADDITIONAL PROVISIONS

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Read at least 30 minutes every day outside of school time.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.]

Additional Required School Responsibilities (requirements that schools must follow, but optional as to being included in the school-parent compact)

The McGowen Elementary will:

1. Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.
2. Involve parents in the joint development of any schoolwide program plan, in an organized, ongoing, and timely way.
3. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend.
4. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
5. Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.
6. On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in

decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.

7. Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading.
8. Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).

Optional School Responsibilities

To help build and develop a partnership with parents to help their children achieve the State's high academic standards, the McGowen Elementary will:

1. Recommend to the local educational agency (LEA), the names of parents of participating children of Title I, Part A programs who are interested in serving on the State's Committee of Practitioners and School Support Teams.
2. Notify parents of the school's participation in Early Reading First, Reading First and Even Start Family Literacy Programs operating within the school, the district and the contact information.
3. Work with the LEA in addressing problems, if any, in implementing parental involvement activities in section 1118 of Title I, Part A.
4. Work with the LEA to ensure that a copy of the SEA's written complaint procedures for resolving any issue of violation(s) of a federal statute or regulation of Title I, Part A programs is provided to parents of students and to appropriate private school officials or representatives.

School

Parent(s)

Student

Date

Date

Date